



**Office of the Mayor  
City of Los Angeles**

## **ANTONIO R. VILLARAIGOSA**

**FOR IMMEDIATE RELEASE**  
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### **MAYOR VILLARAIGOSA, LAUSD RELEASE REPORT CARDS MEASURING PROGRESS OF INDIVIDUAL SCHOOLS IN DISTRICT**

*Initiated by the Mayor's Partnership for Los Angeles Schools, school report cards are major step in creating accountability and transparency in LAUSD*

LOS ANGELES — Mayor Antonio Villaraigosa today joined Los Angeles Unified School District Superintendent Ramon Cortines and Board President Mónica Garcia to launch the District's "school report card," an accessible, easy-to-read summary for parents that details how their child's school is performing.

"For too long, parents and teachers in Los Angeles have been left in the dark about their children's schools," Mayor Villaraigosa said. "By launching a report card on each school in LAUSD, we usher in a new age of accountability, transparency and parent empowerment in our public schools."

Initiated by the Partnership for Los Angeles Schools with LAUSD's iDesign division, the school report card is a major step in introducing transparency and accountability into the District.

Issued annually, the report cards will provide parents, teachers and staff with more than a dozen measurements of a school's progress, including some data not previously available to the public and reaching beyond test scores to give a fuller picture of a school's performance. The measures include:

- Graduation and college-readiness rates
- Percent of ninth-, 10th- and 11th-graders on track to graduate
- Progress of English-language learners
- Staff and student attendance rates

**Mayor, LAUSD Release School Report Cards**

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The school report cards were mailed today to parents at the 10 schools in the Mayor's Partnership for Los Angeles Schools and the majority of LAUSD schools. Report cards on every school in LAUSD will be available next year.

"Before the report card, no one place existed for parents to understand how their children's schools were faring," said LAUSD Superintendent Ramon Cortines. "With this new landmark initiative, parents can access information that will help them work with schools on addressing their children's educational needs and more importantly, hold them accountable for their performance."

"With knowledge comes power," said LAUSD Board President Mónica Garcia. "The report card equips parents with insights into what's working and not working at their children's schools. Better informed, parents can then become even more potent stewards of their children's education.

The school report card initiative was funded by grants from the Bill and Melinda Gates Foundation, the Michael and Susan Dell Foundation, and the California Community Foundation.

In addition to the copies sent to parents through the mail, the report cards will be available in local public libraries or online at [www.lausd.net/ReportCard](http://www.lausd.net/ReportCard).

In 2007 and 2008, parents and teachers at 10 LAUSD schools – representing more than 18,000 students – voted to join the Mayor's Partnership for Los Angeles Schools. The schools include: Santee Educational Complex and Roosevelt High School; Markham, Gompers, Hollenbeck and Stevenson middle schools; and Sunrise, Ritter, 99th Street and Figueroa Street elementary schools.

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# The Partnership for Los Angeles Schools

## Network Partner: 2007-2008 School Year

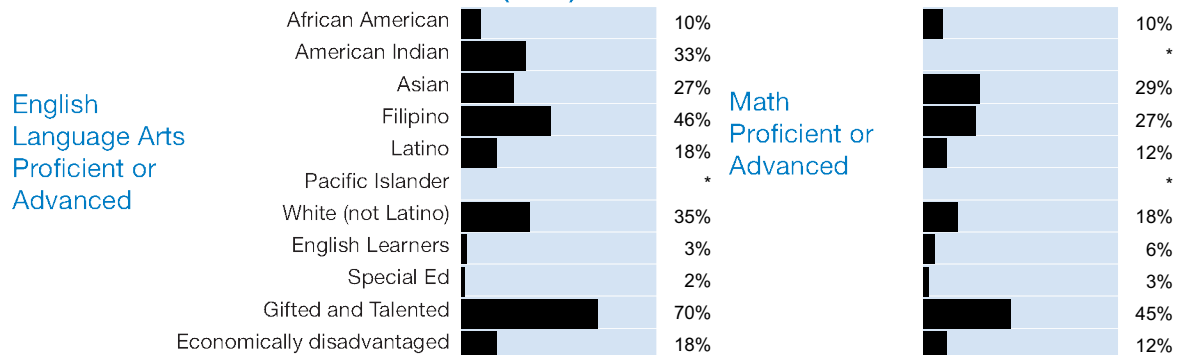


STUDENT OUTCOMES	2007-2008			1-YEAR CHANGE FROM 2006-2007 TO 2007-2008		3-YEAR CHANGE FROM 2004-2005 TO 2007-2008
	Students graduating – in 4 years   in 5 years	37%	41%	↓ -1%	↓ -4%	Coming December 2009
College / career readiness – students completing A-G requirements in 4 years   5 years	17%	16%	0%	↓ -3%	Coming December 2009	
College / career going – students entering 2-year college   4-year university   other	*%	*%	*%	*%	Coming December 2009	
English Learner reclassification – EL students reclassified (middle and elementary)	13%			↑ 1%	Coming December 2009	
Proficient on state tests – students scoring Proficient or Advanced in English Language Arts   Math	18%	12%	↑ 3%	↑ 1%	Coming December 2009	
ACADEMIC PROGRESS						
Progress on state tests (1) – students improving in English Language Arts   Math	29%	22%	↑ 3%	0%	Coming December 2009	
Progress on state tests (2) – students declining in English Language Arts   Math	-23%	-33%	↑ 3%	↓ -1%	Coming December 2009	
English Learner progress – EL students improving on CELDT test	50%			↑ 4%	Coming December 2009	
Seniors on track – 12 <sup>th</sup> graders taking SAT test   scoring at least 1400 out of 2400	37%	11%	↓ -5%	0%	Coming December 2009	
Juniors on track – 11 <sup>th</sup> graders passing EAP college-readiness test in English Language Arts   Math	1%	4%	*%	*%	Coming December 2009	
Sophomores on track – 10 <sup>th</sup> graders on track to graduate ready for college and career	14%			↓ -2%	Coming December 2009	
Sophomores passing exit exam – 10 <sup>th</sup> graders passing both parts of CAHSEE	41%			↑ 2%	Coming December 2009	
Freshmen and graduation – 9 <sup>th</sup> graders on track to graduate	60%			↑ 21%	Coming December 2009	
College / career preparation – 8 <sup>th</sup> graders enrolled in Algebra 1A and 1B   those passing with at least a “C”	47%	26%	↑ 1%	↑ 5%	Coming December 2009	
3 <sup>rd</sup> grade reading – 3 <sup>rd</sup> graders scoring Proficient or Advanced in English Language Arts	14%			0%	Coming December 2009	
INSTRUCTION, SCHOOL LEADERSHIP AND SCHOOL CULTURE						
Professional attendance – faculty and staff attendance rate	93%			Coming December 2009	Coming December 2009	
Campus safety – students feeling safe   faculty and staff feeling safe	←			Coming December 2009	→	
STUDENT AND PARENT CONNECTION						
Student attendance – average student attendance rate   students with 95% attendance rate (98% for elementary school)	91%	52%	0%	↑ 1%	Coming December 2009	
Student satisfaction – students feeling satisfied and connected with their school and learning	←			Coming December 2009	→	
Parent satisfaction – parents feeling satisfied and connected with their child’s school and learning	←			Coming December 2009	→	
NETWORK PARTNER PERFORMANCE						
Beyond test scores – leadership and culture	←			Coming December 2009	→	
Network Partner performance – school faculty and staff feeling satisfied with support	←			Coming December 2009	→	

### NETWORK PARTNER OVERVIEW

# of students:	18,213
9% African American	39% English Learners (EL)
0% American Indian	11% Special Education
0% Asian	6% Gifted and Talented
0% Filipino	79% Economically disadvantaged
90% Latino	32% Students moving in and out of this school during the year
0% Pacific Islander	
0% White (not Latino)	

### STATE TEST SCORES BY GROUP (CST)



\* Scores are not shown when the number of students is 10 or less to protect student privacy and ensure statistical accuracy, or when data are not available